



Quality Assurance in Medical Education

A Practical Guide

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Geraldine MacCarrick

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 Springer

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*To Terry for his ideas, support, and encouragement
to the end.*

*To Róisín for her smiles and harp music
throughout the writing.*

Chun Don agus Deirdre as a dtacaíocht agus grá.

Preface

Preparing a medical school or postgraduate medical education program for accreditation or review is a challenging process requiring a clear understanding of the standards being used, sufficient resources, and adequate preparation and planning. As a medical educationalist involved in curriculum reform in both hemispheres, it has become apparent that continual change and renewal are part of the shifting landscape in which we operate. Such change however needs to occur within the context of agreed educational standards. Familiarity and compliance with such standards is now a necessary part of medical program leadership. The process of accreditation should be viewed by medical education leaders, not as a threat, but as an opportunity to continue to drive the quality improvement agenda.

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Contents

1	Getting Underway	1
	Introduction.....	1
	Context and Change in Medical Education	2
	Barriers to Change in Medical Education.....	3
	Coordination of Quality Assurance Process	4
	The Accrediting Team	5
	Standards Used.....	8
	References.....	11
2	Mission and Outcomes	13
	Documenting Outcomes	18
	Curriculum Database.....	18
	References.....	23
3	The Educational Program	25
	Curriculum Content.....	31
	Management of the Program	36
	References.....	37
4	Assessment of Learning	39
	Assessment Methods Chosen	41
	The Key Relationship Between Assessment and Learning.....	43
	References.....	46
5	Admission and Selection	49
	Support and Counseling.....	51
	References.....	55

6	Medical School Resources	57
	Faculty	57
	Educational Resources	62
	References	66
7	Governance and Evaluation	67
	Governance of the Program	67
	Engagement with Stakeholders in the Health Sector	70
	Evaluating the Program	72
	References	78
	Index	79